

# History Hunt



## Fourth Grade Gone to Texas

As people moved to Texas, many scribbled “GTT” or “Gone to Texas” on the doors of their former homes. Settlers knew Texas was a place for a fresh start and new opportunities. Land was affordable, and there was room for everyone. How did people decide to move to Texas? And once here, how did they build the state we know today?



[www.DallasHeritageVillage.org](http://www.DallasHeritageVillage.org)



## Millermore Map # 27

When William Brown Miller and his slaves began building Millermore, the railroad had not yet come to Texas. It took months for supplies such as nails, milled boards, and wallpaper to arrive. Imagine the changes in daily life that the railroad made possible.

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The formal parlor in **Millermore** features several musical instruments. What do you think this says about the Miller family?

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How many years did the Miller family live in the **Miller Log House** before **Millermore** was finished?

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What is the small room next to the dining room used for? How can you tell?

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There is a small white building behind **Millermore**. What was it used for? What do we call it today?

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How do you think life changed for the Miller family after they moved into **Millermore**?

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## de León House Map #3

The de León house is a small, working-class home. With just two rooms, Mrs. de León has to be very careful with the way she uses her space. What modern conveniences does she have? What is she missing?

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What industry brought the de León family to North Texas? (Hint: Find the building that is the same color as the house.)

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In the kitchen, what do you see that reflects the de León family's Hispanic heritage?

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What labor-saving device can be found in the bedroom window? Why do you think it was placed there?

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How does the de León family stay warm? How do they get light?

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On laundry day, after washing clothes, how are clothes dried at the de León house?

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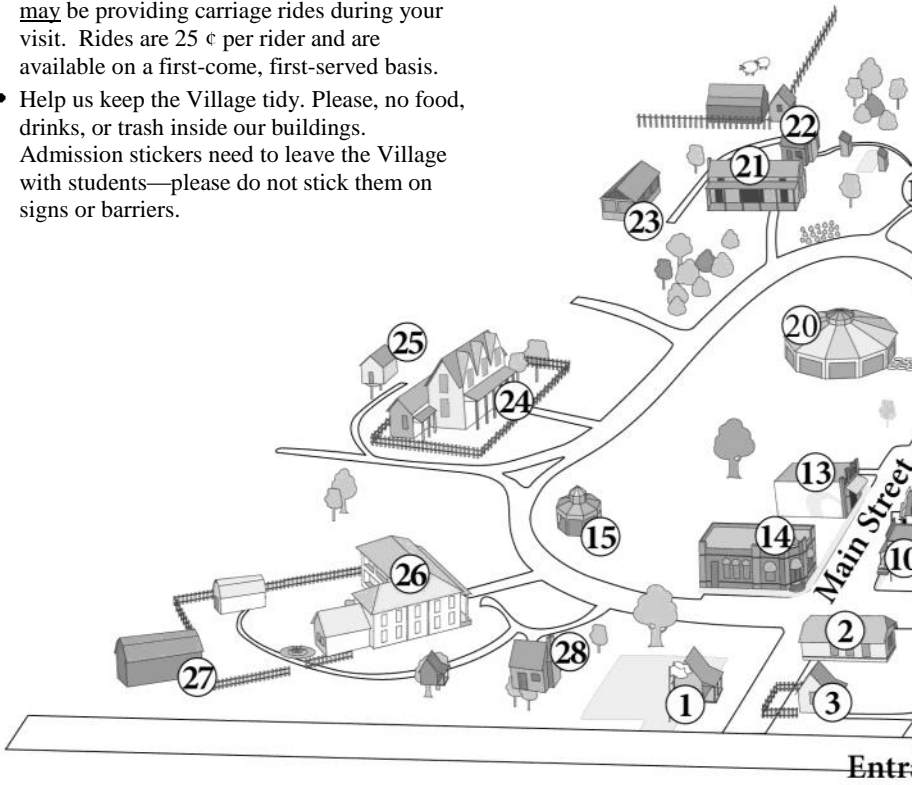
How does Mrs. de León use her backyard?

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- Nip and Tuck, our Mammoth Jack Donkeys, may be providing carriage rides during your visit. Rides are 25 ¢ per rider and are available on a first-come, first-served basis.
- Help us keep the Village tidy. Please, no food, drinks, or trash inside our buildings. Admission stickers need to leave the Village with students—please do not stick them on signs or barriers.

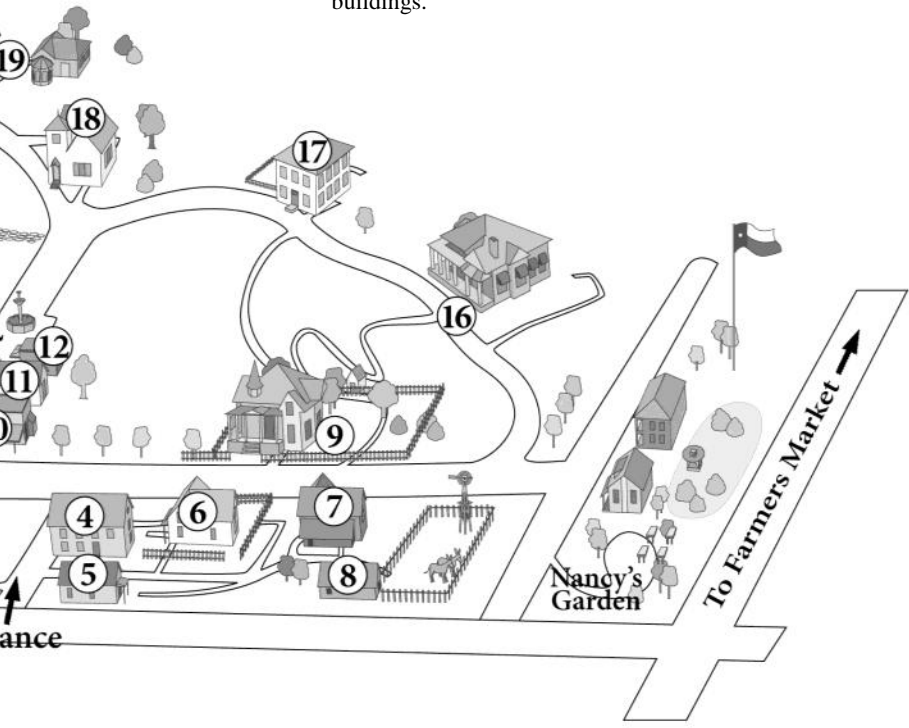


1. GUEST SERVICES/  
MUSEUM STORE
2. DEPOT
3. DELÉON HOUSE
4. HOTEL
5. SHOTGUN HOUSE
6. RESTROOMS

7. DOCTOR'S OFFICE
8. CARRIAGE HOUSE
9. BLUM HOUSE
10. GENERAL STORE
11. ALAMO SALOON
12. LAW OFFICE
13. PRINT SHOP

14. BANK AND  
DENTIST
15. BANDSTAND
16. SULLIVAN HOUSE
17. RENNER HOUSE
18. PILOT HOUSE
19. RESTROOMS

- Please do not allow students to tour buildings unattended.
- Though we certainly look like a park, please do not run through the grounds.
- Please help us preserve our buildings by not touching artifacts behind barriers or hanging or jumping on our buildings.



ND  
 T'S OFFICE  
 AND  
 N HOUSE  
 SCHOOL  
 ROVE CHURCH  
 OMS

20. PAVILION  
 21. 1860s FARMSTEAD  
 22. LOG KITCHEN  
 23. BLACKSMITH'S SHED  
 24. LEARNING LOUNGE  
 25. POTTER'S SHED  
 26. MILLERMORE

27. BARN  
 28. MILLER LOG HOUSE



## Main Street Map #10, 11 & 14

Main Street was the center of a small town's life. Most businesses were located in one central area. Notice the variety of businesses on this Main Street. Are you surprised by anything that's here? Do you think anything is missing?

Describe the color of the **General Store**. Why do you think they chose that color?

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What game is set up in the back of the **General Store**? Why do you think it's there?

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Look at some of the labels and signs in the **General Store**. Where do these products come from? How do you think they got to Texas?

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Why does the **Saloon** have such a large counter?

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What do you think the metal chair in the corner of the **Saloon** was used for?

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Notice the machines behind the counter in **Citizen's Bank**. What do you think they were used for? What is the modern version?

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## Doctor's Office Map #7

For centuries, doctors learned how to practice medicine by learning directly from an experienced doctor. It wasn't until the end of the nineteenth century that medical schools became common and training became standardized.

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Write down three objects in the **Doctor's Office** that are unfamiliar to you. Predict what they were used for.

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How are things in this **Doctor's Office** similar to modern doctor's offices? How are they different?

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What are some of the ingredients the doctor could have used in his medicines?

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Notice the telephone in the pharmacy area and the number listed on his sign. How did people get in touch with a doctor before the telephone? How did the telephone change medical care?

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What clues do you see that prove this doctor was well trained? List them here.

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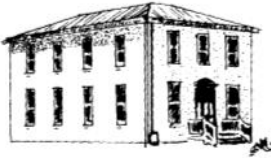
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What services does this doctor offer?

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# Renner School

## Map #17

A school was often the center of a community. Most students went to a one room schoolhouse until the early twentieth century, and most only went to the eighth grade. With two stories, this school also included a high school—older students had their classroom on the second floor.

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There are a series of hooks near the front door of the **Renner School**. What were they used for?

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Look at the pictures of former classes at **Renner School**. Do they look like your class?

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Boys sat on the right and girls sat on the left. The youngest students sat at the front of the school and oldest at the back. Where would you sit? Pick out what you think would be the best spot in the room.

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What are some of the chores the teacher might ask the students to do at **Renner School**?

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Which president's portrait is hanging at the front of the room?

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Why do you think there is a large black stripe running around the room? How would this part of the wall be used?

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